

Guided Reading Activity 16 1 Answer Key



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Guided Reading Activity 16 1

1 Guided Reading Activity 16-1 & 16-2 The Civil War. 2 16-1 1. Maryland 2. border states 3. Mississippi River 4. Ohio River 5. Delaware 6. Maryland 7. West Virginia. 3 8. resources 9. hostile 10. way of life 11. Confederate government 12. Mississippi River 13 ...

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16-1 ★ Enrichment Activity 16-1 ★ ★ Civil War Resources The North and the South did not have equal resources to fight a war. Study the graphs below. DIRECTIONS: Analyzing Information Use the graphs to answer the following questions. 1. By percentage, how much bigger was the population of the North than that of the South? 2.

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Guided Reading Activities 1* 16 1': American History: The Early Years to 1877 ... 1 6 -1 Guided Reading Activity 16-1 . 108. Name. Date. Class. DIRECTIONS: Recording Who, What, When, Where, Why, and How Read the section and answer the questions below. Refer to your ... Guided Reading Approach: Teaching Reading to .

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PPT - Guided Reading Activity 16-1 & 16-2 PowerPoint ...

Development of Parties DIRECTIONS Use the information in your textbook to complete this Venn diagram. Write the differences between the two types of political parties in the outside sections of each oval and the similarities in the space where the two ovals overlap.

Guided Reading Activity 16-1 - Crestwood Middle School

Guided Reading Activities 3 Name Date Class 1-3 For use with textbook pages 19-25 E CONOMIC CHOICES AND DECISION MAKING FILLING IN THE BLANKS Directions: Use your textbook to fill in the blanks using the words in the box. Some words may be used more than once. Use another sheet of paper if necessary. trade-offs cost-benefit analysis maximum ...

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(all Chapter 1 activities, all Chapter 1 tests, etc.) • Organize resources sequentially by lesson (activities, quizzes, readings, etc., for Chapter 1, Chapter 2, and so on) Guided Reading Activities iii

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Section Quiz 16-2 DIRECTIONS: Matching Match the items in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each) Column A 1. General Thomas Jackson 2. Merrimack 3. people killed or wounded 4. Union general at Shiloh 5. Peninsula Campaign DIRECTIONS: Multiple Choice In the blank at the left, write the ...

Guided Reading Activity 16-2

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Guided Reading Activity 16-1 Class DIRECTIONS: Filling in the Blanks Use your textbook to fill in the blanks using the words in the box. Some words may be used more than once. Use another sheet of paper if necessary. West Virginia way of life Maryland 112,000 Confederate government victory Ohio River independent nation Mississippi River border ...

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Guided Reading Activity 16-1 ... 1 Unit 3 Resources The Early Modern World, 1400-1800 CHARTING AND GRAPHING ACTIVITY 3 European Crises 3 ECONOMICS AND HISTORY ACTIVITY 3 The Rise of National Economies 5 WORLD LITERATURE READING 3 From Macbeth 9 001-016 UN03 878224 6/15/07 7:28 PM Page 1.

The Early Modern World 1400-1800

★ Guided Reading Activity 16-1 DIRECTIONS: Recording Who, What, When, Where, Why, and How Read the section and answer the questions below. Refer to your textbook to write the answers. 1. What nation became a bitter enemy of France in the 1870s? 2. Why did the alliance between Germany, Italy, and Austria-Hungary alarm Russian leaders? 3.

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58 Copyright © by The McGraw-Hill Companies, Inc. Name Date Class SECTION 16-2 ★ Guided Reading Activity 16-2 DIRECTIONS: Recalling the Facts Use the information ...

Guided Reading Activity 16-2 - Central Dauphin School District

111 Name Date Class SECTION 16-4 DIRECTIONS: Filling in the Blanks In the space provided, write the word or words that best complete the sentence. Refer to your textbook to fill in the blanks. 1. When controls were removed from the economy, people raced to buy goods that had

DIRECTIONS: Recording Who, What, When, Where, Why, and How ...

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